BASUNDHARA TEACHERS' TRAINING COLLEGE
(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)
RECOGNISED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,
MUZAFFARPUR (BIHAR) PIN=843119

TM

Feedback from Students on Curriculum
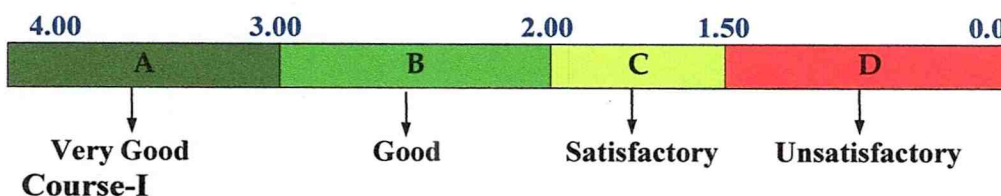
Student Name: Roll No. :
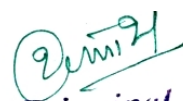
Department: Education (B.Ed.) - Ist Year   Year: 2023

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A	B	C	D	

Very Good   **Good**   **Satisfactory**   **Unsatisfactory**

Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				
2. Extent of coverage of course				
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating				

Principal
Basundhara Teachers
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Muzaffarpur, Bihar

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Student Feedback on Teachers (Separate for each Teacher)
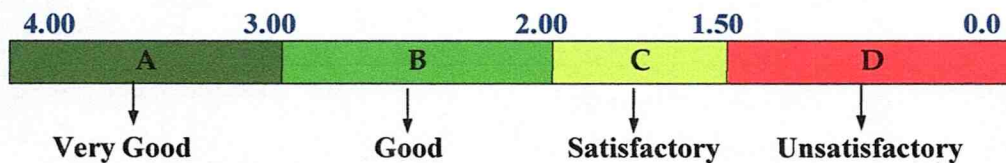
Student Name: Roll No. :

Department: Education (B.Ed.) - Ist Year   Year: 2023

Please rate the teacher on the following attributes using the 4 -point scale shown

4.00	3.00	2.00	1.50	0.0
A	**B**	**C**	**D**	
Very Good	Good	Satisfactory	Unsatisfactory	

Name of the Teacher:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity / Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

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Student Feedback on Teachers (Separate for each Teacher)
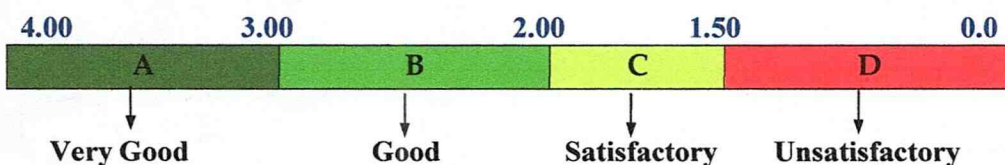
Student Name: Roll No. :
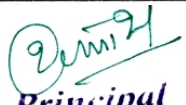
Department: Education (B.Ed.) – 2nd Year   Year: 2023

Please rate the teacher on the following attributes using the 4 -point scale shown

4.00	3.00	2.00	1.50	0.0
A	**B**	**C**	**D**	

| Very Good | Good | Satisfactory | Unsatisfactory |

Name of the Teacher:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity / Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

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Muzaffarpur, Bihar

Students' overall Evaluation of Programme and Teaching

(To be filled only after Results are out)

Department : Course   :
Teacher   : Year   :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in the future.

You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1. The syllabus was
   a) challenging   b) dull
   c) adequate   d) inadequate

2. Your background for benefiting from the course was
   a) more than adequate   b) just adequate
   c) inadequate   d) cannot say

3. Was the course conceptually difficult to understand?
   a) easy   b) manageable
   c) difficult   d) very difficult

4. How much of the syllabus was covered in class?
   a) 85 to 100%   b) 70 to 85%
   c) 55 to 70%   d) less than 55%

5. What is your opinion about the library materials for the course?
   a) excellent   b) adequate
   c) inadequate   d) very poor

6. Were you able to get the prescribed readings?

   a)   easily   b)   with difficulty

   b)   c)   not at all   d) with great difficulty

7. How well did the teacher prepare for class?

   a) thoroughly   b) satisfactorily

   c) poorly   d) indifferently

8. How well was the teacher able to communicate?

   a) effectively   b) invariably

   c) satisfactorily   d) badly

9. Did the teacher encourage student participation in class?

   a) yes   b) attempted

   c) not at all   d) sometimes

10. If yes, which of the following methods were used?

    a) encouraged questions   b) discussion in class

    c) discussion outside class   d) discussion individually

11. How helpful was the teacher in advising?

    a) helpful   b) unhelpful

    c) sometimes helpful   d) sometimes unhelpful

12. Was the teacher

    a) courteous   b) rude

    c) indifferent   d) strict

13. Did the internal assessment work?

    a) fairly   b) regularly

    c) helpfully   d) cannot say

14. What effect do you think the internal assessment will have on your course grade?

    a) improve it   b) lower it

    c) no effect   d) cannot say

15. How did the teacher provide feedback on your performance?

    a) regularly/irregularly   b) in time/late

    c) with helpful comments   d) without comments

16. Were your assignments discussed with you?
    a) yes, fully   b) yes, partly
    c) no   d) sometimes

17. Were you provided with a course and lecture outline at the beginning?
    a) yes   b) no

18. Was it helpful?
    a) yes   b) no

19. Was it followed?
    a) yes   b) no

20. Was there any opportunity for personal interaction with teachers?
    a) Yes   b) to some extent
    c) nil   d) cannot say

21. Was there any opportunity for small group work?
    a) Yes   b) to some external
    c) nil   d) cannot say

22. Were outsider experts invited to address you?
                         a) Yes   b) rarely
    c) none   d) frequently

23. Did you visit industries, laboratories, banks and outside Universities/
    a) Ye, frequently   b) some times
    c) no   d) yes, rarely

24.   If you have other comments to offer on the course and the instructor you may
do so below or on a separate sheet.

Principal
**Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar**

ALUMNI FEEDBACK FORM

Alumni Registration No.   : ....

Name of Alumni   : ....

Residence Address   : ....

....

Office Address   : ....

Phone No.   : ....

E-mail   : ....

Feedback:

Si. No	Parameter	Excellent	Very Good	Good	Average
01.	Academic Ambience				
02.	Infra Facilities				
03	Library				
04.	Faculty				
05.	Teaching Learning Methods				
06.	Placement Assistance				
07.	Extracurricular & Co-curricular activities				
08.	Counselling				

Signature

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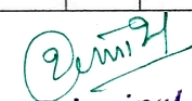
ALUMNI FEEDBACK ON COURSES
(Questionnaire No.3)

Brief Alumni Information:

1. **Full Name** : ....
2. **Programme / Course Studied** : ....
3. **Name of Department** : ....
4. **Period of Study (eg. 2017-2022)** : ....
5. **E-Mail I.D.** : ....
6. **Mobile no.** : ....
7. **Address for Correspondence** : ....
   ....

Please rate the courses taught during your tenure in the University on the following using the 4-point scale as shown on the following parameters:

4:00	3:00	2:00	1:50	0.0

A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Sl. No.	Parameter		M.Phil. / Ph.D.	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	1st Year	2nd Year
				Semesters (B.A.B.Ed./B.Sc.B.Ed.) & Year for B.Ed.										
1.	Course content	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
2.	Availability of reading material (Library /Internet/Others	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
3.	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
5	Overall Rating	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											

Principal
**Basundhara Teachers
Training College, Silout
Muzaffarpur. Bihar**

Signature:

Employer's Feedback on Institution & Curriculum

Dear Sir, We are Thankful to you for providing many of our graduates with employment in our prestigious Organization. We shall very much appreciate and be grateful to you if you could spare some of your valuable time to fill up this feedback form. It will help us to improve the Institution further and give you best employees in future.

Respondent Name: ....   **Designation**: ....

Session: ....   **Date**: ....

Signature:

Fill the number that best describes your level of satisfaction at each question:

(a) Very Good-4   **(b)** Good-3   **(c)** Satisfactory-2   **(d)** Unsatisfactory-1
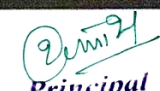
(A)Do you find lacking in any of the following soft skills?

Sl. No.	Parameter	Very good	Good	Satisfactory	Unsatisfactory
1.	Writing Skill				
2.	Teamwork for Institutional Development				
3.	Using Information				
4.	Reading/ Leaqrning Material				
5.	Problem Solving Method				
6.	Developing practical solution to work place problems				
7.	Leadership/Managerial potential				
8.	Interpersonal Skills				
9.	Relevance of the syllabus to their students skill developments				
10.	Decision Making Skills				
11.	Involvement in social/ co-curricular activities				
12.	Critical or Analytical Thinking				
13.	Communication Skills				
14.	Creative in response to workplace challenges				

Signature

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TM

Pupil Teacher Self-Appraisal Form

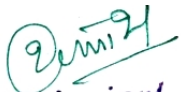**Pupil Teacher:** _____   **School:** _____

Dated: _____   **Subject:** _____

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
PLANNING (Activities Involvement)	1. Plans lessons that demonstrate knowledge of content and pedagogy.	☐	☐	☐	☐
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.	☐	☐	☐	☐
	3. Selects instructional goals that incorporate higher level learning for allstudents.	☐	☐	☐	☐
	4. Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, theCommon Core State Standards.	☐	☐	☐	☐
ASSESSMENT (Evaluation Process)	5. Collects and organizes data from assessments to provide feedback tostudents and adjusts lessons and instruction as necessary.	☐	☐	☐	☐
	6. Incorporates assessments into instructional planning that demonstratehigh expectations for all students.	☐	☐	☐	☐
INSTRUCTION (Effectiveness class room Teac.)	7. Demonstrates deep knowledge ofcontent during instruction.	☐	☐	☐	☐
	8. Actively engages students in thelearning process.	☐	☐	☐	☐
	9. Uses questioning and discussion techniques to promote higher orderthinking skills.	☐	☐	☐	☐
	10. Brings multiple perspectives to thedelivery of content.	☐	☐	☐	☐
	11. Communicates clearly and effectively.	☐	☐	☐	☐

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
LEARNING ENVIRONMENT (Regulatory Commitment)	12. Manages classroom space and resources effectively for studentlearning.	☐	☐	☐	☐
	13.Creates and maintains a climate of safety, respect, and support for allstudents.	☐	☐	☐	☐
	14. Maximizes time available forinstruction.	☐	☐	☐	☐
	15. Establishes and maintains a culture oflearning to high expectations.	☐	☐	☐	☐
	16. Manages student behavior to provide productive learning opportunities forall students.	☐	☐	☐	☐
PROFESSIONAL RESPONSIBILITIES (Job Readiness)	17. Engages in continuous professional development and applies new information learned in the classroom.	☐	☐	☐	☐
	18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code ofEthics.	☐	☐	☐	☐
	19. Establishes and maintains effectivecommunication with families.	☐	☐	☐	☐
	20. Collaborates with colleagues and is anactive member of a professional learning community in the school.	☐	☐	☐	☐
	Comments:				

Principal
Basundhara Teachers Training College, Silout Muzaffarpur, Bihar

Signature of Pupil Teacher

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MUZAFFARPUR (BIHAR) PIN-843119

Feedback / Suggestion from Parents

Brief Parents Information:

1. Full Name   : _____
2. Designation/Occupation : _____
3. Address   : _____
   _____

Fill in the box with the number given below:

1) Curricular   [   ]

2) Infrastructure   [   ]

3) Fee Structure   [   ]

4) Teacher-Student relation   [   ]

5) Non-Teaching/Staff-Student relation [   ]

6) Extra-curricular activity   [   ]

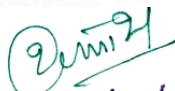7) Financial aid (fee freeship etc.)   [   ]

4-Very Good   3 – Good   2- Fair   1–Bad

Suggestion if Any:

[   ]

Signature of the Parent/Guardian:...........................

Principal
**Basundhara Teachers
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Name of Student   :...........................

Dept. & Year of student : ....

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LESSON OBSERVATION/ FEEDBACK

Pupil Teacher's Name:	Date:
Period:	Class:
Lesson Topic:	Section:

Sl.No.	Observation Elements	Observation Notes
1.	Planning & Preparation	
2.	Objectives of the lesson	
3.	Teaching aids	
4.	Teaching Techniques	
5.	Class Management\ Discipline	
6.	Classroom Environment	
7.	Timing	
8.	Pupils Participation	
9.	Language Competency	
10.	Assessment & Evaluation	
11.	Record Keeping	

General Remarks:

_____

_____

_____

Principal
**Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar**

Mentee/   The Visitor's Name & Signature   Principal
Teacher/Mentor