



TM

# BASUNDHARA TEACHERS' TRAINING COLLEGE

## (A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNISED BY NCTE-ERC, BHUBANESHWAR  
 AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR  
 DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,  
 MUZAFFARPUR (BIHAR) PIN-843119

### Feedback from Students on Curriculum

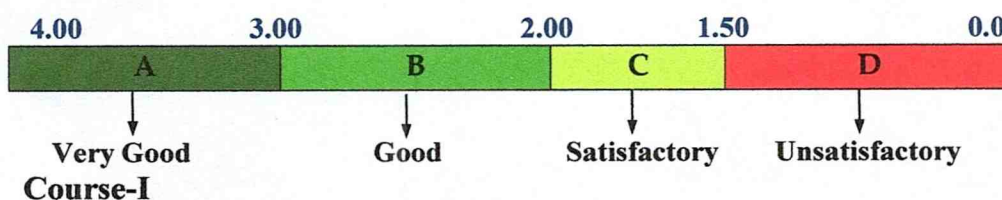
Student Name:

Roll No. :


Department: Education (B.Ed.) - Ist Year

Year: 2019

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				
2. Extent of coverage of course				
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating				

  
**Principal**  
 Basundhara Teachers  
 Training College, Silout  
 Muzaffarpur, Bihar



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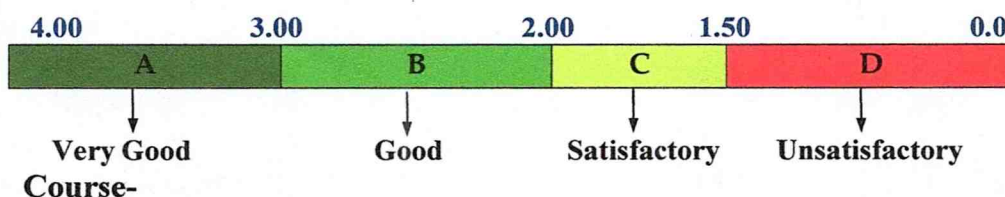
Student Name:

Roll No. :

Department: Education (B.Ed.) – 2nd Year

Year: 2019

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any				
2. Extent of coverage of course				
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
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### Student Feedback on Teachers (Separate for each Teacher)

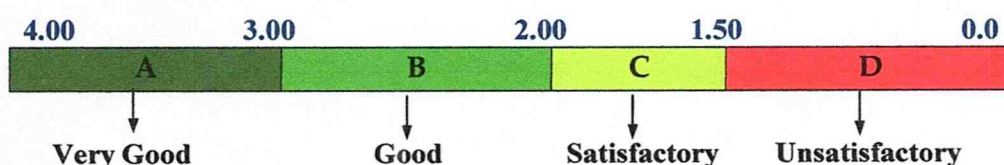
Student Name: \_\_\_\_\_

Roll No. : \_\_\_\_\_

Department: Education (B.Ed.) - Ist Year

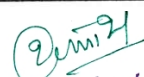
Year: 2019

Please rate the teacher on the following attributes using the 4 -point scale shown



Name of the Teacher: \_\_\_\_\_

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity / Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

  
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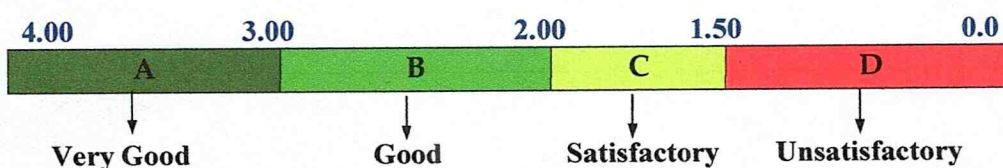
Student Name: \_\_\_\_\_

Roll No. : \_\_\_\_\_

Department: Education (B.Ed.) – 2nd Year

Year: 2019

Please rate the teacher on the following attributes using the 4 -point scale shown



Name of the Teacher: \_\_\_\_\_

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity / Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
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7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
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9. Provision of sufficient time for feedback				
10. Overall rating				

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### **Students' overall Evaluation of Programme and Teaching**

(To be filled only after Results are out)

Department : Course :  
Teacher : Year :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in the future.

**You need not disclose your name if you do not wish to.**

**You may tick off more than one answer to a question to the extent that it does not invalidate your response.**

1. The syllabus was
  - a) challenging
  - b) dull
  - c) adequate
  - d) inadequate
2. Your background for benefiting from the course was
  - a) more than adequate
  - b) just adequate
  - c) inadequate
  - d) cannot say
3. Was the course conceptually difficult to understand?
  - a) easy
  - b) manageable
  - c) difficult
  - d) very difficult
4. How much of the syllabus was covered in class?
  - a) 85 to 100%
  - b) 70 to 85%
  - c) 55 to 70%
  - d) less than 55%
5. What is your opinion about the library materials for the course?
  - a) excellent
  - b) adequate
  - c) inadequate
  - d) very poor

6. Were you able to get the prescribed readings?
- a) easily
  - b) with difficulty
  - b) c) not at all
  - d) with great difficulty
7. How well did the teacher prepare for class?
- a) thoroughly
  - b) satisfactorily
  - c) poorly
  - d) indifferently
8. How well was the teacher able to communicate?
- a) effectively
  - b) invariably
  - c) satisfactorily
  - d) badly
9. Did the teacher encourage student participation in class?
- a) yes
  - b) attempted
  - c) not at all
  - d) sometimes
10. If yes, which of the following methods were used?
- a) encouraged questions
  - b) discussion in class
  - c) discussion outside class
  - d) discussion individually
11. How helpful was the teacher in advising?
- a) helpful
  - b) unhelpful
  - c) sometimes helpful
  - d) sometimes unhelpful
12. Was the teacher
- a) courteous
  - b) rude
  - c) indifferent
  - d) strict
13. Did the internal assessment work?
- a) fairly
  - b) regularly
  - c) helpfully
  - d) cannot say
14. What effect do you think the internal assessment will have on your course grade?
- a) improve it
  - b) lower it
  - c) no effect
  - d) cannot say
15. How did the teacher provide feedback on your performance?
- a) regularly/irregularly
  - b) in time/late
  - c) with helpful comments
  - d) without comments

16. Were your assignments discussed with you?
  - a) yes, fully
  - b) yes, partly
  - c) no
  - d) sometimes
17. Were you provided with a course and lecture outline at the beginning?
  - a) yes
  - b) no
18. Was it helpful?
  - a) yes
  - b) no
19. Was it followed?
  - a) yes
  - b) no
20. Was there any opportunity for personal interaction with teachers?
  - a) Yes
  - b) to some extent
  - c) nil
  - d) cannot say
21. Was there any opportunity for small group work?
  - a) Yes
  - b) to some external
  - c) nil
  - d) cannot say
22. Were outsider experts invited to address you?
  - a) Yes
  - b) rarely
  - c) none
  - d) frequently
23. Did you visit industries, laboratories, banks and outside Universities/
  - a) Ye, frequently
  - b) some times
  - c) no
  - d) yes, rarely
24. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet.



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## ALUMNI FEEDBACK FORM

Alumni Registration No. : .....  
Name of Alumni : .....  
Residence Address : .....  
.....  
Office Address : .....  
Phone No. : .....  
E-mail : .....  
Feedback:

Si. No	Parameter	Excellent	Very Good	Good	Average
01.	Academic Ambience				
02.	Infra Facilities				
03.	Library				
04.	Faculty				
05.	Teaching Learning Methods				
06.	Placement Assistance				
07.	Extracurricular & Co-curricular activities				
08.	Counselling				

  
Principal  
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Training College, Silout  
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Signature



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### ALUMNI FEEDBACK ON COURSES

(Questionnaire No.3)


#### Brief Alumni Information:

1. Full Name : .....
2. Programme / Course Studied : .....
3. Name of Department : .....
4. Period of Study (eg. 2017-2022) : .....
5. E-Mail I.D. : .....
6. Mobile no. : .....
7. Address for Correspondence : .....

*Please rate the courses taught during your tenure in the University on the following using the 4-point scale as shown on the following parameters:*

4:00	3:00	2:00	1:50	0.0
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
Very Good	Good	Satisfactory	Unsatisfactory	

Sl. No.	Parameter		M.Phil. / Ph.D.	Semesters (B.A.B.Ed./B.Sc.B.Ed.) & Year for B.Ed.									
				1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	7 <sup>th</sup> Sem.	8 <sup>th</sup> Sem.	1 <sup>st</sup> Year	2 <sup>nd</sup> Year
1.	Course content	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
2.	Availability of reading material (Library /Internet/Others)	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
3.	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											
5.	Overall Rating	1. Very Good											
		2. Good											
		3. Satisfactory											
		4. Unsatisfactory											

  
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## Employer's Feedback on Institution & Curriculum

Dear Sir, We are Thankful to you for providing many of our graduates with employment in our prestigious Organization. We shall very much appreciate and be grateful to you if you could spare some of your valuable time to fill up this feedback form. It will help us to improve the Institution further and give you best employees in future.

Respondent Name: .....

Designation: .....

Session: .....

Date: .....

Signature:

Fill the number that best describes your level of satisfaction at each question:

(a) Very Good-4 (b) Good-3 (c) Satisfactory-2 (d) Unsatisfactory-1

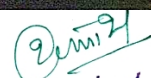
(A) Do you find lacking in any of the following soft skills?

Sl. No.	Parameter	Very good	Good	Satisfactory	Unsatisfactory
1.	Writing Skill				
2.	Teamwork for Institutional Development				
3.	Using Information				
4.	Reading/ Learning Material				
5.	Problem Solving Method				
6.	Developing practical solution to work place problems				
7.	Leadership/Managerial potential				
8.	Interpersonal Skills				
9.	Relevance of the syllabus to their students skill developments				
10.	Decision Making Skills				
11.	Involvement in social/ co-curricular activities				
12.	Critical or Analytical Thinking				
13.	Communication Skills				
14.	Creative in response to workplace challenges				

Signature

At- Dr. U.s. roy knowledge park, Silout, (Near Markan Chowk) N.H. – 28, , Muzaffarpur, Pin Code – 843119,

Email: [info@btcc.co.in](mailto:info@btcc.co.in) # Website: [www.btcc.co.in](http://www.btcc.co.in)

  
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### Pupil Teacher Self-Appraisal Form


Pupil Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Dated: \_\_\_\_\_ Subject: \_\_\_\_\_

**Directions:** Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
PLANNING (Activities Involvement)	1. Plans lessons that demonstrate knowledge of content and pedagogy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Selects instructional goals that incorporate higher level learning for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, the Common Core State Standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ASSESSMENT (Evaluation Process)	5. Collects and organizes data from assessments to provide feedback to students and adjusts lessons and instruction as necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6. Incorporates assessments into instructional planning that demonstrate high expectations for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INSTRUCTION (Effectiveness class room Teac.)	7. Demonstrates deep knowledge of content during instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	8. Actively engages students in the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	9. Uses questioning and discussion techniques to promote higher order thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	10. Brings multiple perspectives to the delivery of content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	11. Communicates clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
LEARNING ENVIRONMENT (Regulatory Commitment)	12. Manages classroom space and resources effectively for student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13. Creates and maintains a climate of safety, respect, and support for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	14. Maximizes time available for instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	15. Establishes and maintains a culture of learning to high expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	16. Manages student behavior to provide productive learning opportunities for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROFESSIONAL RESPONSIBILITIES (Job Readiness)	17. Engages in continuous professional development and applies new information learned in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	19. Establishes and maintains effective communication with families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20. Collaborates with colleagues and is an active member of a professional learning community in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Comments:				

  
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*Signature of Pupil Teacher*



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**Feedback / Suggestion from Parents**

**Brief Parents Information:**

1. Full Name : \_\_\_\_\_
2. Designation/Occupation : \_\_\_\_\_
3. Address : \_\_\_\_\_  
\_\_\_\_\_


**Fill in the box with the number given below:**

- |  |                      |
|--|----------------------|
| 1) Curricular                          | <input type="text"/> |
| 2) Infrastructure                      | <input type="text"/> |
| 3) Fee Structure                       | <input type="text"/> |
| 4) Teacher-Student relation            | <input type="text"/> |
| 5) Non-Teaching/Staff-Student relation | <input type="text"/> |
| 6) Extra-curricular activity           | <input type="text"/> |
| 7) Financial aid (fee freeship etc.)   | <input type="text"/> |

**4-Very Good      3 - Good      2- Fair      1-Bad**

**Suggestion if Any:**

Signature of the Parent/Guardian:.....

  
**Principal**  
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Name of Student : .....

Dept. & Year of student : .....



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**LESSON OBSERVATION/ FEEDBACK**

Pupil Teacher's Name:	Date:
Period:	Class:
Lesson Topic:	Section:

Sl.No.	Observation Elements	Observation Notes
1.	Planning & Preparation	
2.	Objectives of the lesson	
3.	Teaching aids	
4.	Teaching Techniques	
5.	Class Management\ Discipline	
6.	Classroom Environment	
7.	Timing	
8.	Pupils Participation	
9.	Language Competency	
10.	Assessment & Evaluation	
11.	Record Keeping	

General Remarks:

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Mentee/  
Teacher/Mentor

The Visitor's Name & Signature

Principal